*In many ways, this text will form the backbone of our study this year, especially when we study Greece and Rome, so read carefully. This is an excellent collection of Greek and Roman myths and Prof. Hamilton makes it very “user friendly.” Turn off the TV, instant messenger, and the cell phone and read; let these stories absorb into your imagination. By the way, don’t be alarmed if you find yourself enjoying it!

You are to have the study questions completed by the first Friday of school. Yes, there are many questions here, I know. **These questions and answers will serve as a valuable reference for much of the literature we will be covering this year.** I assure you that the more thorough you are now, the better you will grasp the Greek and Roman mythological world and the better you will understand what we’re reading and discussing this year.

Please **read** the following:

1. **INTRODUCTION TO CLASSICAL MYTHOLOGY**

2. **PART ONE:** The Gods, the Creation, and the Earliest Heroes

3. **PART TWO:** Stories of Love and Adventure
   - Chapter 5 – Cupid and Psyche
   - Chapter 7 – The Quest of the Golden Fleece

4. **PART THREE:** The Great Heroes Before the Trojan War
   - Chapter 9 – Perseus
   - Chapter 10 -- Theseus
   - Chapter 11 – Hercules

5. all of **PART FOUR:** The Heroes of the Trojan War

6. **PART FIVE:** The Great Families of Mythology
   - Chapter 17 – The House of Atreus
   - Chapter 18 – The Royal House of Thebes
Study Questions: Answer each of the following in 2-4 complete, well-pondered sentences, unless otherwise directed in the prompt. (Tip: Think about your answer, then write. Don’t just start writing random information that you read from the book.)

Introduction
1. According to Professor Hamilton, what is the purpose of Greek and Roman mythology?
2. What is the first written record of Greece called and who was the author?
3. What do myths show us about the early Greeks?

1. What did the Greeks believe about the origins of the gods and the universe?
2. Make a chart with the following information about the 12 Olympians: Give a) Greek Name, b) Roman Name, c) places associated with each, d) sacred animals/plants, e) objects, f) attributes/activities.
3. Briefly describe the roles of the Muses and Graces.
4. What did the Greeks think was at the very beginning of things?
5. What were the next six creations, in order?
6. Who was Cronus, and why was he significant?
7. How did Zeus become the ruler of heaven and earth?
8. Describe the Greek concept of the geography of the earth.
9. What did Prometheus do for mankind?
10. Who was Pandora and why was she created? What is Pandora’s box?

Part 2: Stories of Love and Adventure
1. List the top five or six highlights of the “Cupid and Psyche” myth.
2. Who is Jason? Why did he go in search of the Golden Fleece?
3. What are the creatures that torment Phineas called? How are they destroyed?
4. Name Jason’s ship and four of the heroes who traveled with him.
5. Who helps Jason and why?

Part 3: The Great Heroes Before the Trojan War
1. Write out 5 of your own questions and answers over the story of Perseus.
2. Why did King Minos of Crete demand 14 youths and maidens from Athens? What happened to these youths?
3. What/who is Minotaur? What becomes of him/it?
4. Who was Hercules? List his twelve labors.

Part 4: The Heroes of the Trojan War
1. What was the Judgment of Paris? How did this eventually case the Trojan War?
2. Who were the main combatants (list 4) and gods (list 2) on the Greek side?
3. Who were the main combatants (list 4) and gods (list 2) on the Trojan side?
4. Briefly summarize the adventures of Odysseus (4-5 sentences).
5. Briefly summarize the adventures of Aeneas (4-5 sentences).

Part 5: The Great Families of Mythology
1. Briefly summarize the events surrounding the life of Oedipus (4-5 sentences).